

SOC 8701 SOCIOLOGICAL THEORY

Professor Robin Stryker
12:45-2:25 T-Th.
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1114 Social Science
1144 Social Science

Nature of the Course:

This is a required course on sociological theory primarily for graduate students in sociology. No one semester course in sociological theory can be exhaustive. This course is intended to introduce you to “the lay of the land” in classical and contemporary sociology by emphasizing the in-depth study of primary texts of four major historical figures – Marx, Weber, Durkheim and Mead. It uses these texts to understand in more general terms the role of metatheory in theoretical and empirical analyses, as well as to consider alternative ways of putting together ideas and evidence in sociological research. The course will show you how the theoretical traditions associated with Marx, Weber, Durkheim and Mead “live” in various ways in contemporary sociological theory and research. This includes examining how these traditions have provided intellectual resources for current theory and empirical research on major topics in macrosociology [or social organization] and microsociology [or social psychology]. As well, it includes considering how these traditions have been built on and critiqued by such major contemporary perspectives as feminist sociology. Although full consideration of American sociology’s institutional history in its larger cross-national context is beyond the scope of the course, Soc 8701 does introduce you to some institutional as well as intellectual history of sociology. It will give you a sense of how sociology’s institutional history, intellectual history and current landscape are interconnected.

Requirements:

Written Assignments:

There will be two open book take-home written examinations. Students will have one week to complete each of them. Each exam will consist of from 1-3 essay questions. Questions may have multiple sub-parts. The exams will call for you to pull together various ideas and assumptions, draw out implications of these ideas and assumptions, and compare and contrast basic perspectives of the theorists. Exams will provide you with an opportunity to wrestle with fundamental issues and ideas that are important to the field.

Prior to the first exam, I will provide you with additional information on what you can expect. In addition, exams will be distributed in class with ample time for everyone to read through the questions and instructions and ask about anything that remains unclear. That way, we can be sure that everyone has understood what is expected, and that any additional clarifying instructions and information are provided equally to all of you.

Your written assignments will have a page limit. They must be typewritten and not handwritten.

Class Participation:

This course is a combination of lecture and seminar style discussion. Ordinarily, I will provide orienting lecture material before we engage in discussion. Often, I will provide you with a discussion question or questions to think about in advance. I also will encourage you to submit your own questions for class discussion. There are no formal classroom presentations, but you will get the most out of the class if you are an active participant in class discussion. The kind of lively and thought provoking interchange that enhances both individual and collective learning and enjoyment depends on active engagement and participation from *each* of you, as well as from me. Outstanding performance in class discussions will be formally rewarded if your grade is otherwise on the borderline between two grades. [See grading below.]

Grading:

There will be +/- grading. The examination on which you do best will count for 2/3 of your grade. The other examination will count for 1/3 of your grade. *If your grade is on the borderline* between two grades (e.g., between A- and B+, between B and B-, etc.), outstanding performance in class discussions will be taken into account in your favor in assigning a final grade.

Because this is a graduate course, any grade of C+ or below will be considered an unsatisfactory performance.

I will read your examinations carefully. In grading, I will pay particular attention to the clarity and logic of your arguments, as well as to the evidence that you provide for your arguments. To receive a good grade, you do NOT need to try and reproduce the answer you think that I might give to questions that I ask. You DO need to advance a clear, well organized, well thought out and developed argument, one that proceeds logically and one that provides appropriate evidence for your assertions/position. You also must think for yourself. If you use or develop somebody else's ideas in constructing your response to an examination question, you must credit the proper source.

Throughout the semester, I strongly encourage you to discuss and debate course issues and materials with each other outside of class. However, when it comes time to formulate responses to distributed examination questions, you are expected to work solo. Scholastic dishonesty and plagiarism will not be tolerated.

Other Administrative:

If you are unable to make my office hours because of another class, employment or child care obligations, please give me advance notice so that we can schedule an alternative appointment. I am happy to schedule appointments to meet with you, but I can not be available to meet with you outside of my office hours *unless* you and I have made an appointment. If you would like to schedule an appointment for sometime other than my

normal office hours, you are invited to check in with me immediately after class. You also may telephone me at the office or e-mail me to schedule an appointment.

Please do not telephone me at home unless it is a dire emergency. E-mail is the best way to get in touch with me. You can expect regular—but not instantaneous—turn around.

If you have a disability that may require some modification of any aspect of the course, please see me so that reasonable accommodation can be made.

Readings:

Below, you will find listed for each section of the course a set of books and articles that are the *required reading* for that section. For each section, there also are some *recommended readings*. Recommended readings are listed, by week to which they correspond, at the end of your syllabus.

Since primary texts of Durkheim, Marx, Weber and Mead constitute most of the required reading, recommended readings include a select group of “overview” secondary sources, commentaries and interpretive work. Recommended readings include sources that comment on the theorists directly as well as sources that do not directly comment on or about the particular theorists, but do discuss relevant theoretical issues. Thus, in addition to contemporary sources interpreting one or more of the major thinkers we are examining, recommended readings include some more recent statements about key ideas and issues raised by the texts we examine.

Again, I want to emphasize that the course requires you to read in-depth and engage seriously with the required reading, but does not assume that you will read any of the recommended readings. However, if you find that you are having difficulties with required primary texts, recommended readings (as well as class lectures and discussion) can help orient you. As well, the list of recommended readings provides you with a set of resources for your ongoing education—to be consulted if and when you find useful as you develop your skills and interests throughout your graduate school training.

Because this course focuses on in-depth engagement with a small number of central theorists and theoretical traditions, it can not provide coverage of every theorist or tradition that has been important or useful to the development of sociology, sociological theory and sociologists. For the beginning of an orientation to various classical and contemporary figures and perspectives that this course does not examine in depth, you can consult the following: *Handbook of Social Theory*, edited by George Ritzer and Barry Smart (Sage, 2001); *Classical Sociological Theory*, edited by Craig Calhoun, Joseph Gerteis et al (Blackwell, 2003); *Contemporary Sociological Theory*, edited by Craig Calhoun, Joseph Gerteis et al (Blackwell, 2003); George Ritzer. *Sociological Theory* (5th Edition, 2000, McGraw-Hill), and Irving Zeitlin, *Ideology and the Development of Sociological Theory* (7th edition, Prentice-Hall, 2001).

For additional training in contemporary sociological theory and social theory more generally, I encourage you to take graduate courses in major substantive areas of your

interest, both in- and outside sociology, as well as additional graduate courses and seminars in theory or theory construction, philosophy of science, logic, etc. offered in this and diverse other departments and programs. *Which* other courses will be most useful for your own intellectual and professional development will of course vary, depending on your own background, interests, goals, etc. I am pleased to discuss such issues with you, and offer what guidance I can. UM has a wealth of resources to help further your development.

Required Books:

The following books will be used extensively in the course. They are available at the UM Bookstore. I have ordered paperback editions whenever possible. I also have placed copies of these books on reserve in Wilson Library. Whenever possible, Wilson Reserve will have the same edition/translation that we are using in class. However, please be aware that the edition or translation placed on reserve can not always correspond exactly to the edition/translation ordered through the bookstore more generally for the class.

Emile Durkheim. *The Rules of Sociological Method*. [1895].

Emile Durkheim. *The Division of Labor in Society*. [1893].

Emile Durkheim. *The Elementary Forms of Religious Life*. [1912].

Emile Durkheim. *Suicide: A Study in Sociology*. [1897].

Karl Marx. *Capital: A Critique of Political Economy*, Vol. 1 *A Critical Analysis of Capitalist Production*, edited by Frederick Engels. [1887].

Karl Marx and Frederick Engels. *The Communist Manifesto*. [1848].

Karl Marx and Frederick Engels. *The German Ideology*.

Max Weber. *The Protestant Ethic and the Spirit of Capitalism*. [1904-05].

From Max Weber: Essays in Sociology, edited by Hans Gerth and C. Wright Mills. Oxford. 1958.

Max Weber. *Economy & Society*, vol. 1, Translated and Edited by Guenther Roth. [1921] 1978. Berkeley and LA: University of California Press.

George H. Mead on *Social Psychology*. *Selected papers*, edited and with a revised Introduction by Anselm Strauss. Chicago: University of Chicago Press. 1970.

Irving Zeitlin, *Ideology and the Development of Sociological Theory*, 7th ed., 2000, Englewood Cliffs, New Jersey: Prentice Hall. (Wilson library owns only through the 3rd edition, 1987, so the 3rd edition will be on Wilson Reserve. We will have a copy of the 7th edition available in the Teaching Resources Center.)

Paula England, editor. 1993. *Theory on Gender: Feminism on Theory*. New York: Aldine de Gruyter.

One additional required book is Max Weber. *The Methodology of the Social Sciences*, Translated and Edited by Edward Shils and Henry Finch. [1903-1917] 1949. Free Press. Because this book is out of print, it will be available through Wilson Library and the Sociology Teaching Resources Center (TRC).

Required Articles:

In addition to the above-listed required books, we will make use of a number of required articles, and also some excerpts from edited volumes and out-of-print books. These will

be available either through Wilson Reserve or the TRC. You will find the location of each reading at the appropriate point on the syllabus.

Some Recommended Books:

The following recommended books will be useful during large parts of the course. All of these have been placed on reserve in Wilson Library. Some of you may wish to purchase one or more of these books as resources for yourselves.

- Anthony Giddens. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Weber* Cambridge University Press. [Wilson may not be able to locate its copy of this book, but I have purchased one for the TRC.]
- Robert Alford and Roger Friedland. 1985. *The Powers of Theory: Capitalism, the State and Democracy*. Cambridge: Cambridge University Press.
- Thomas S. Kuhn. 1970. *The Structure of Scientific Revolutions*. 2d Edition, enlarged. Chicago: University of Chicago Press.
- Arthur Stinchcombe 1987. *Constructing Social Theories*. Chicago: University of Chicago.
- Charles Ragin. 1987. *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*. Berkeley: University of California Press.
- Sheldon Stryker. [1980] 2003. *Symbolic Interaction: A Social Structural Version*. Blackburn Press.

Here are some recent fairly non-technical and very thought-provoking works that are both great reads and provide contemporary statements and developments pertaining to some of the major issues that confronted the classical theorists and continue to confront us today.

- John L. Casti. 1994. *Complexification: Explaining a Paradoxical World Through The Science of Surprise*.
- Daniel Dennett. 1995. *Darwin's Dangerous Idea: Evolution and the Meanings of Life*. New York: Simon and Schuster.
- Louis Menand. 2001. *The Metaphysical Club*. New York: Farrar, Straus and Giroux. (especially if you are interested in the intellectual history of the United States or pragmatism and the foundations of American sociology).
- Antonio Damasio. 1999. *The Feeling of What Happens: Body and Emotion in the Making of Consciousness*. 1st edition, Harcourt-Brace (biological underpinnings and neurological mechanisms of self and consciousness).
- Stephen Jay Gould. 2003. *The Hedgehog, The Fox and the Magerster's Pox: Mending the Gap Between Science and the Humanities*. New York: Harmony Books.
- Mark Buchanan. 2002. *Nexus: Small Worlds and the Groundbreaking Science of Networks*. W.W. Norton & Company, New York: London.

COURSE CALENDAR AND OUTLINE:

WEEK 1 (September 2-4) Introduction: Sociology and Sociological Theory

REQUIRED READING:

Karl Popper, "The Bucket and the Searchlight: Two Theories of Knowledge," pp. 141-161 in Popper, *Objective Knowledge*, revised ed. Oxford: Oxford University Press [Wilson Reserve and TRC].

Irving Zeitlin, *Ideology and The Development of Sociological Theory*, Chapters 1-12, covering the Enlightenment, Montesquieu, Rousseau, Mary Wollstonecraft, Romantic-Conservative Reaction, Bonald and Maistre, St. Simon, Comte and de Tocqueville, Harriet Martineau, Harriet Taylor and John Stuart Mill [about 140 pages total, bookstore purchase, 3rd edition on reserve in Wilson will not have the material on Martineau, Taylor and Mill].

Albion Small, "The Era of Sociology." *American Journal of Sociology* 1 (July 1895), reprinted in *AJS* 100 ix-xxiii [TRC].

Randall Collins. 1989. "Sociology: Proscience or Antiscience?" *American Sociological Review* 54:124-39 [TRC and JSTOR].

R.W. Connell. 1997. "Why is Classical Theory Classical?" *American Journal of Sociology* 102: 1511-57 [TRC and JSTOR].

Randall Collins. 1997. "A Sociological Guilt Trip: Comment on Connell" *American Journal of Sociology* 102: 1558-64 [TRC and JSTOR].

Howard Winant. 2003. "Review Essay: The Souls of Sociologists—Equality versus Freedom in the Twenty-first Century." *American Journal of Sociology* 108: 876-883 [TRC and JSTOR].

WEEKS 2-5: Durkheim and Durkheimian Legacies:

WEEK 2 (September 9-11): REQUIRED READING:

Emile Durkheim, *The Division of Labor in Society*. Prefaces to the First and Second Editions; Introduction; Book I "The Function of the Division of Labor," Book II, Chapter 2, "The Causes," Book III "The Abnormal Forms, Chapter 1 Anomic Division of Labor, Chapter 2, Forced Division of Labor; Conclusion (about 280 total pages of reading).

WEEK 3 (September 16-18): REQUIRED READING

Emile Durkheim, *The Rules of Sociological Method*. (147 pages total)

Emile Durkheim, *Suicide*. Introduction, Book 1, Chapter 1 "Suicide and Psychopathic States," Book II, "Social Causes and Social Types," Book III, Chapter 1 "The Social Element of Suicide." (220 pages total)

(about 370 total pages of reading)

Week 4 (September 23-25): REQUIRED READING

Emile Durkheim, *The Elementary Forms of Religious Life*. Introduction, Book 1 Chapters 1 "Definition of Religious Phenomena and of Religion," 4 "Totemism as an Elementary Religion," Book 2, Chapter 7 "Origins of These Beliefs—end," "Conclusion." (about 125 total pages of reading).

WEEK 5 (September 30-October 2): REQUIRED READING

- Bernice A. Pescosolido and Sharon Georgianna. 1989. "Durkheim, Suicide, and Religion: Toward a Network Theory of Suicide." *American Sociological Review* 54:33-48. [TRC and JSTOR]
- Kingsley Davis. 1959. "The Myth of Functional Analysis as a Special Method in Sociology and Anthropology." *American Sociological Review* 24:757-773 [TRC].
- Robert K. Merton, *Social Theory and Social Structure*, Revised and Enlarged Edition. 1968. Free Press. Chapter 1 "Manifest and Latent Functions" [Wilson Reserve and TRC].
- Kingsley Davis and Wilbert Moore. 1945. "Some Principles of Stratification." *American Sociological Review* 10:242-249. [TRC and JSTOR].
- Melvin Tumin. 1953. "Some Principles of Stratification: A Critical Analysis." *American Sociological Review* 18:387-94. [TRC and JSTOR].
- Arthur Stinchcombe. 1985. "The Functional Theory of Social Insurance." *Politics & Society* 14:411-30. [TRC].
- Miriam M. Johnson. 1993. "Functionalism and Feminism: Is Estrangement Necessary?" pp. 115-130 in England, editor, *Theory on Gender: Feminism on Theory*. (about 175 total pages of reading)

WEEKS 6-9: Marx and Marxist Legacies:

WEEK 6 (October 7-9): REQUIRED READING

- Marx, *Preface to A Contribution to the Critique of Political Economy*, in *The Essential Marx*, edited by Ernst Fischer, New York, Herder and Herder 1971, pp. 163-67 [TRC]
- Marx, opening pages of *The Eighteenth Brumaire of Louis Bonaparte*, in *The Essential Marx*, edited by Ernst Fischer, pp. 167-72 [TRC]
- Karl Marx and Frederick Engels, *The Communist Manifesto* (about 45 pages).
- Marx and Engels. *The German Ideology*, Part I "Feuerbach (95 pages)" (about 150 total pages of reading)

WEEK 7 (October 14-16): REQUIRED READING

- Marx, *Economic and Philosophic Manuscripts*, From the First Manuscript, "Alienated Labor." (in Karl Marx, *Early Writings*, edited by T.B. Bottomore, pp. 120-34; From the Second Manuscript, "Needs, Production and the Division of Labor." (in Karl Marx, *Early Writings*, edited by T.B. Bottomore, pp. 168-88). (32 pages total) [TRC]
- Marx, *Capital*, Vol. 1, Preface to the First German Edition, Part I, Chapter I "Commodities," Part II, Chapter VI, "The Buying and Selling of Labour Power,"
- Marx, *Capital*, Vol. 1, Part III, "The Production of Absolute Surplus Value – read until the beginning of Chapter X "The Working Day" (approximately 133 pages total for reading from *Capital*) (about 165 total pages of reading for the week)

WEEK 8 (October 21-23): REQUIRED READING

Marx, *Capital*, Vol. 1, Part III from Chapter X, “The Working Day” through till the end of Part III;

Part IV “Production of Relative Surplus Value,” Chapters XII “The Concept of Relative Surplus Value,” Chapter XIII, “Co-operation,” Chapter XIV, Sections 4-5, (Section 4 is the Division of Labor in Manufacture and Division of Labor in Society, Chapter 5 is The Capitalistic Character of Manufacture);

Part IV, Chapter XV “Machinery and Modern Industry, read from the beginning up until Section 6;

Part V “Production of Absolute and of Relative Surplus Value,” Chapters XVI “Absolute and Relative Surplus Value,” and XVII “Changes of Magnitude in the Price of Labor Power and in Surplus Value.”

Part VII “The Accumulation of Capital,” read the two page introduction *prior to* Chapter XXIII, “Simple Reproduction,” Chapter XXV “The General Law of Capitalist Accumulation,” read up until Section 5

(about 230 total pages of reading)

WEEK 9 (October 28-30): REQUIRED READING

Terry Boswell and William Dixon. 1993. “Marx’s Theory of Rebellion: A Cross-National Analysis of Class Exploitation, Economic Development, and Violent Revolt.”

American Sociological Review 58:681-702. [TRC and JSTOR]

Michael Burawoy. “Marxism as Science: Historical Challenges and Theoretical Growth” 1990. *American Sociological Review* 55: 775-793. [TRC and JSTOR]

Larry J. Griffin, Joel Devine and Michael Wallace. 1982. “Monopoly Capital, Organized Labor, and Military Expenditures in the United States, 1949-76. *Marxist Inquiries. American Journal of Sociology Supplement to volume 88*: S113-S153 [TRC]

Beth Anne Shelton and Ben Agger. “Shotgun Wedding, Unhappy Marriage, No Fault Divorce? Rethinking the Feminism-Marxism Relationship”. Pp. 25-41 in Paula England, editor. *Theory on Gender: Feminism on Theory*.

(about 105 total pages of reading)

**TAKE HOME MID-TERM EXAM distributed in class on Thursday, October 30.
Due on Thursday, November 6 at the beginning of class.**

WEEKS 10-13: Weber and Weberian Legacies:

WEEK 10 (November 4-6): REQUIRED READING

Weber, *The Protestant Ethic and the Spirit of Capitalism*. (about 260 total pages of reading).

Week 11 (November 11-13): REQUIRED READING

Weber, “Class, Status and Power” in *From Max Weber: Essays in Sociology*, pp. 180-95.

Weber, “Bureaucracy” in *From Max Weber: Essays in Sociology*, pp. 196-244.

Weber, *Economy and Society*, Chapter I, “Basic Sociological Terms,” (pp. 4-54).

Week 11 Reading, continued:

Chapter II “Sociological Categories of Economic Action,” Parts 1-26 (pp. 63-154).
Chapter III “The Types of Legitimate Domination,” Parts 1-12a, 14 (pp. 212-254,
266).

Also, in Vol. 2 of *Economy and Society*, pp. 654-58 “The Categories of Legal
Thought” [TRC]

(about 250 total pages of reading)

WEEK 12 (November 18-20): REQUIRED READING

Weber, “Science as a Vocation,” in *From Max Weber: Essays in Sociology*, pp. 129-55.

Weber, *The Methodology of the Social Sciences*. (188 pages).

Theodore Abel. 1948. “The Operation called Verstehen.” *American Journal of Sociology*
54: 211-18. Also “A Reply to Professor Wax,” *Sociology and Social Research*
51:334-36. [TRC]

Murray Wax. 1967. “On Misunderstanding Verstehen: A Reply to Abel.” *Sociology and
Social Research* 51: 323-33 [TRC]

(about 245 total pages of reading)

WEEK 13 (November 25): Reduced Reading, November 27 is Thanksgiving.

REQUIRED READING:

Paul J. DiMaggio and Walter W. Powell. 1983. “The Iron Cage Revisited: Institutional
Isomorphism and Collective Rationality in Organizations.” *American Sociological
Review* 48: 147-60 [TRC and JSTOR]

WEEKS 14-15: Mead and Symbolic Interaction:

WEEKS 14 (December 2-4): REQUIRED READING

George Herbert Mead on Social Psychology, Part I, Chapter 2 “Problem of Society: How
We Become Selves.

Part III, Chapter 4 “Mind Approached Through Behavior -- Can Its Study Be Made
Scientific?”

Part V “Mind.” Part VI “Self.” Part VII “Society.”

Sheldon Stryker, *Symbolic Interaction: A Social Structural Version*, 2003, Chapter 2
[TRC and on order for Wilson library]

(about 225 total pages of reading)

WEEK 15 (December 9-11). NO REQUIRED READING. You will want to be
consolidating your knowledge and preparing for distribution of the take-home Final
Examination, on Thursday, December 11.

**TAKE HOME FINAL EXAMINATION distributed in class on Thursday,
December 11. Due on Thursday, December 18 (in my mailbox) at 4:30 p.m.**

Recommended Readings:

WEEK 1: Sociology and Sociological Theory

On the nature of science:

Thomas Kuhn. 2d ed. 1970. *The Structure of Scientific Revolutions*. Chicago. University of Chicago Press [Wilson Reserve].

Imre Lakatos. 1978. *The Methodology of Scientific Research Programmes*. Cambridge: Cambridge University Press [Wilson Reserve].

David Wagner and Joseph Berger. 1985. "Do Sociological Theories Grow?" *American Journal of Sociology* 90:697-728 [TRC and JSTOR]

On Social Science and Social Service

Herbert J. Gans. 1989. "Sociology in America: The Discipline and the Public, American Sociological Association, 1988 Presidential Address." *American Sociological Review* 54:1-16. [TRC and JSTOR]

On institutional and intellectual history in American sociology

Charles Camic and Yu Xie. 1994. "The Statistical Turn in American Social Science: Columbia University, 1890-1915." *American Sociological Review* 59:774-805 [TRC and JSTOR].

Patricia Madoo Lengermann. 1979. "The Founding of the American Sociological Review." *American Sociological Review* 44:185-98 [TRC and JSTOR].

Judith Stacy and Barrie Thorne. 1985. "The Missing Feminist Revolution in Sociology" *Social Problems* 32 (4): 301-316 [TRC and JSTOR].

Jesse Bernard. 1973. "My Four Revolutions: An Autobiographical Account of the American Sociological Association." *American Journal of Sociology* 78:773-792. [TRC and JSTOR].

Stephen Turner and Jonathan Turner. 1990. *The Impossible Science: An Institutional Analysis of American Sociology*. Newbury Park: Sage [Wilson Reserve].

Diana Crane and Henry Small 1992. "American Sociology Since the Seventies: The Emerging Identity Crisis in the Discipline." In *Sociology and Its Publics*, edited by Terence Halliday and Morris Janowitz. Chicago; University of Chicago Press. [Wilson Reserve]

Ellen Fitzpatrick. 1990. *Endless Crusade: Women Social Scientists and Progressive Reform*. Oxford: Oxford University Press [Wilson Reserve].

WEEK 2, Durkheim, *Division of Labor*

Interpreting and Critiquing Durkheim and Division of Labor

Giddens, *Capitalism and Modern Social Theory*, Part II (Durkheim), Chapter 5 "Durkheim's Early Works," Chapter 7 "Individualism, socialism and the 'occupational groups'" [TRC]

Zeitlin, *Ideology and the Development of Sociological Theory*, Chapter 22, "Emile Durkheim" [7th edition, pp. 331-349]

Terry R. Kandal. 1988. *The Woman Question in Classical Sociological Theory*, pp. 79-88. International University Press, Miami, Florida, [Wilson Reserve].

Some key issues:

Arthur Stinchcombe. 1987. *Constructing Social Theories*, Chapter 3, pp. 80-101.

“Functional Causal Imagery” [Wilson Reserve].

Charles Camic. 19XX. “The Utilitarians Revisited.” *American Journal of Sociology* 85: 516-550.

A Phenomenological Take on Durkheim’s concept of anomie

Richard Hilbert. 1986. “Anomie and Moral Regulation of Reality: The Durkheimian Tradition in Modern Relief.” *Sociological Theory* 4:1-19 [TRC and JSTOR]

Utilitarian foundations of solidarity?

Edward Lawler 1992. “Choice Processes and Affective Attachments to Nested Groups: A Theoretical Analysis.” *American Sociological Review* 57:327-39 [TRC and JSTOR].

WEEK 3: Durkheim, *The Rules and Suicide*

Interpreting and Critiquing Durkheim, The Rules and Suicide

Zeitlin, *Ideology and the Development of Sociological Theory*, 7th edition, Chapter 22, “Emile Durkheim,” pp. 357-68.

Giddens, *Capitalism and Modern Social Theory*, Part II (Durkheim), Chapter 6, “Durkheim’s conception of sociological method.”

Some Key Issues

Peter Halfpenny. 2001. “Positivism in the Twentieth Century.” In *Handbook of Social Theory*, edited by Barry Smart and George Ritzer. [Wilson Reserve]

Arthur Stinchcombe. 1987. *Constructing Social Theories*, pp. 3-6, 15-56 [Wilson reserve].

Henry Walker. “Spinning Gold from Straw: On Cause, Law and Probability.” *Sociological Theory*, 28-33 [TRC and JSTOR].

Jerome Manis and Bernard Meltzer. 1994. “Chance in Human Affairs.” *Sociological Theory* 12:45-55 [TRC and JSTOR].

May Brodbeck. [1958] 1968. “Methodological Individualisms: Definition and Reduction.” Pp. 280-303 in May Brodbeck, editor *Readings in the Philosophy of Social Sciences*. Macmillan. Reprinted from *Philosophy of Science* 25:1-22 [TRC].

David Willer and Murray Webster. 1970. “Theoretical Concepts and Observables.” *American Sociological Review* 35:748-56 [TRC and JSTOR].

Casti, *Complexification*, Chapter 3 “The Chaotic” and Chapter 5 “The Irreducible.” [Wilson Reserve]

WEEK 4: Durkheim and *Elementary Forms*

Interpreting and Critiquing Durkheim, Elementary Forms

Zeitlin, *Ideology and the Development of Sociological Theory*, 7th edition, Chapter 22
“Emile Durkheim,” pp. 349-57.

Giddens, *Capitalism and Modern Social Theory*, Part II (Durkheim), Chapter 8,
“Religion and moral discipline.” [TRC and JSTOR].

Robert Alan Jones. 1986. “Durkheim, Frazier, and Smith: The Role of Analogies and Exemplars in the Development of Durkheim’s Sociology of Religion.” *American Journal of Sociology* 92:596-627 [TRC and JSTOR]

Some key issues

Daniel Dennett. 1995. *Darwin’s Dangerous Idea. Evolution and the Meaning of Life.*
[Wilson Reserve].

Testing Durkheim?

K. D. Breault. 1986. “Suicide in America: A Test of Durkheim’s Theory of Religion, 1933-1980.” *American Journal of Sociology* 92:628-56. [TRC and JSTOR].

Norms and human agency

Ann Swidler. 1986. “Culture in Action: Symbols and Strategies.” *American Sociological Review* 51:273-86 [TRC and JSTOR].

WEEK 5: Durkheimian Legacies

Interpretation and Critique of Parsons and Merton

Charles Camic. 1987. “The Making of a Method: A Historical Reinterpretation of the Early Parsons.” *American Sociological Review* 52: 421-439 [TRC and JSTOR].

Charles Camic 1989. “Structure after 50 Years: The Anatomy of a Charter.” *American Journal of Sociology* 95:38-107 [TRC and JSTOR].

Colin Campbell. 1982. “A Dubious Distinction?: An Inquiry into the Value and Use of Merton’s Concepts of Manifest and Latent Function.” *American Sociological Review* 47:29-44 [TRC and JSTOR].

Social Order and Social Integration

James Lincoln and Arne Kalleberg. 1990. *Culture, Control and Commitment: A Study of Work Organizations and Attitudes in the United States and Japan.* New York: Cambridge University Press (sections developing the integrative functions of corporatist organization) (Wilson Reserve).

Networks

Mark Granovetter. 1985. "Economic Action and Social Structure: The Problem of Embeddedness." *American Journal of Sociology* 91:481-510 [TRC and JSTOR].

Mark Buchanan. 2002. *Nexus: Small Worlds and the Groundbreaking Science of Networks*.

Feminist "Rules"?

Joey Sprague and Mary K. Zimmerman. 1993. "Overcoming Dualisms: A Feminist Agenda for Sociological Methodology," pp. 255-280 in Paula England, editor, *Theory on Gender: Feminism on Theory*.

WEEK 6: Marx and Historical Materialism

Interpreting and Critiquing Marx

Zeitlin, *Ideology and The Development of Sociological Theory*, Chapter 14, "Marx's Relation to Hegel and Feuerbach."

Giddens, *Capitalism and Modern Social Theory*, Part I: Marx, Chapter 1 "Marx's Early Writings." [TRC]

Richard Lichtman. 1975. "Marx's Theory of Ideology." *Socialist Revolution* 22:45-76 [TRC]

Some key Issues

Casti, *Complexification*, Chapter 2 "The Catastrophic." [Wilson Reserve]

WEEK 7: Marx and Historical Materialism, continued

Interpreting and Critiquing Marx

Zeitlin, *Ideology and the Development of Sociological Theory*, Chapter 13 "The Philosophical Orientations of Karl Marx," Chapter 15 "Marx's Historical Sociology."

Giddens, *Capitalism and Modern Social Theory*, Part I: Marx, Chapters 2-3 "Historical Materialism," "The Relations of Production and Class Structure." [TRC]

Some key issues

David Sciulli. 1984. "Talcott Parsons' Analytic Critique of Marxism's Concept of Alienation." *American Journal of Sociology* 90:514-540. [TRC and JSTOR].

Peter Berger and Stanley Pullberg. 1966. "Reification and the Sociological Critique of Consciousness." *New Left Review* 35 (Jan-Feb): 56-77 (including a short comment and response) [TRC]

WEEK 8: Marx, Capitalism and Laws of Capitalist Development

Interpreting and Critiquing Marx

Giddens, *Capitalism and Modern Social Theory*, Part I: Marx, Chapter 4 "The Theory of Capitalist Development." [TRC]

Ralf Dahrendorf, *Class and Class Conflict in Industrial Society*. 1959. Part I. [Wilson Reserve]

Capitalism and Patriarchy

Zeitlin, *Ideology and the Development of Sociological Theory*, Chapter 16 “Frederick Engels On the Origin of Patriarchy.”

Some Key Issues

Casti, *Complexification*, Chapter 4 “The Lawless.” [Wilson Reserve]

WEEK 9: Marxist Legacies

Out of one, many:

Robert Alford and Roger Friedland. 1985. *The Powers of Theory*, Part III “The Class Perspective.” (pp. 271-383) [Wilson Reserve]

George Ritzer, *Sociological Theory*, Chapter 8 “Varieties of Neo-Marxian Theory” [Wilson Reserve].

John Roemer. 1982. “Methodological Individualism and Deductive Marxism.” *Theory and Society* 11:513-20 [TRC]

Jon Elster. 1986. “Further Thoughts on Marxism, Functionalism and Game Theory”. In John Roemer, editor. *Analytic Marxism*. New York: *Cambridge University Press* (Wilson Reserve).

Adam Przeworski. 1985. “Marxism and Rational Choice.” *Politics & Society* 14:379-409. [TRC]

Some Empirical Exemplars

Erik Olin Wright. *Classes*. 1985. Chapters 3-4, 6-7 (pp. 64-135, 192-282). [Wilson Reserve]

Michael Burawoy and Pavel Krotov. 1992. “The Soviet Transition from Socialism to Capitalism: Worker Control and Economic Bargaining in the Wood Industry”. *American Sociological Review* 57:16-38 [TRC and JSTOR].

Robin Stryker. 1990. “Science, Class and the Welfare State: A Class-Centered Functional Account.” *American Journal of Sociology* 96:684-726 [TRC and JSTOR].

Race, Class and Gender

Howard Winant. 2001. *The World is a Ghetto: Race and Democracy since World War II*. New York: Basic Books [Wilson Reserve].

Catherine MacKinnon. 1982. “Feminism, Marxism, Method and the State: An Agenda for Theory.” *Signs: Journal of Women in Culture and Society* 7:315-44 [TRC]

Erik Olin Wright. 1989. “Women in the Class Structure.” *Politics & Society* 17:35-63 [TRC]

Ann Orloff. 1993. “Gender and the Social Rights of Citizenship.” *American Sociological Review* 58:303-328 [TRC and JSTOR].

Kathryn B. Ward. “Reconceptualizing World System Theory to Include Women.” Pp. 43-68 in Paula England, editor. *Theory on Gender: Feminism on Theory*.

WEEK 10, Weber and *The Protestant Ethic*

Interpreting, Critiquing Weber

Hans Gerth and C. Wright Mills. "Introduction: The Man and His Work," pp. 3-70 *From Max Weber*.

Anthony Giddens, *Capitalism and Modern Social Theory*, Part III: Max Weber, Chapter 9: Max Weber: Protestantism and capitalism." [TRC]

Zeitlin, *Ideology and the Development of Sociological Theory*, Chapter 15 "Max Weber."

Randall Collins. 1980. "Weber's Last Theory of Capitalism: A Systematization."

American Sociological Review 45:925-42 [TRC and JSTOR].

Terry R. Kandal. 1988. *The Woman Question in Classical Sociological Theory*. Miami, Florida. International University Press, pp. 126-55 [Wilson Reserve].

WEEK 11, Weber, Key Concepts; Economy, State and Society

Interpreting, Critiquing Weber

Giddens, *Capitalism and Modern Social Theory*, Chapters 11 & 12, "Fundamental concepts of sociology," Rationalization, the world religions and Western capitalism," [TRC] Stephen Kalberg. 1980. "Max Weber's Types of Rationality: Cornerstones for the Analysis of Rationalization Processes in History." *American Journal of Sociology* 85:1145-79. [TRC]

Stephen Kalberg. 1990. "The Rationalization of Action in Max Weber's Sociology of Religion." *Sociological Theory* 8:58-84. [TRC and JSTOR].

Sally Ewing. 1987. "Formal Justice and the Spirit of Capitalism: Max Weber's Sociology of Law." *Law & Society Review* 21:487-512 [TRC].

Some Key Issues

Giddens, *Capitalism and Modern Social Theory*, Part 4 "Capitalism, socialism and social theory." [TRC]

Charles Camic. 1986. "The Matter of Habit." *American Journal of Sociology* 91: 1039-1087.

Erik Olin Wright. 1978. *Class, Crisis and the State*, Chapter 4 (comparing Weber and Lenin on bureaucracy) [Wilson Reserve]

Robert Alford and Roger Friedland. *Powers of Theory*, Part II "The Managerial Perspective" (pp. 161-268) [Wilson Reserve]

Marianne Weber. 2003. "Authority and Autonomy in Marriage: Translation with Introduction and Commentary by Craig R. Bermingham." *Sociological Theory* 21: 85-102.

Week 12, Weber's Methods

Interpreting, Critiquing Weber

Giddens, *Capitalism and Modern Social Theory*, Chapter 10 "Weber's methodological essays." [TRC]

Guenther Roth. 1976. "History and Sociology in the Work of Max Weber." *British Journal of Sociology* 27:306-18 [TRC]

Some Key Issues

- Don Martindale. 1959. "Sociological Theory and the Ideal Type." Pp. 57-91 in Lewellyn Gross, editor, *Symposium on Sociological Theory*, 1959. [TRC].
- Ivan Oliver. 1983. "The 'Old' and the 'New' Hermeneutic in Sociological Theory." *British Journal of Sociology* 34:519-33 [TRC]
- Robert J. Antonio. 1985. "Values, History and Science: The Metatheoretic Foundations of the Weber- Marx Dialogue," in Robert Antonio and Ron Glassman, editors *A Weber-Marx Dialogue*. University of Kansas Press [Wilson Reserve].
- Peter Winch. 1958. *The Idea of a Social Science and its Relation to Philosophy*. London: Routledge & Kegan Paul [Wilson Reserve].
- Nancy Tuana. "With Many Voices: Feminism and Theoretical Pluralism," and replies to Tuana. Pp. 281-298 in *Paula England: Theory on Gender: Feminism on Theory*.
- Stephen Jay Gould. 2003. *The Hedgehog, The Fox and the Magerster's Pox: Mending the Gap Between Science and the Humanities*. New York: Harmony Books [Wilson library has this on order].

WEEK 13, Weberian Legacies

Rationalization and Legitimation

- Charles Halaby. 1986. "Worker Attachment and Workplace Authority." *American Sociological Review* 51:634-49. [TRC]
- Robin Stryker. 1994. "Rules, Resources and Legitimacy Processes: Some Implications for Social Conflict, Order and Change." *American Journal of Sociology* 99:847-910. [TRC]

State Autonomy and Capacity

- Theda Skocpol. 1985. "Bringing the State Back In." Pp. 3-37 in *Bringing the State Back In: Strategies of Analysis in Current Research*, edited by P.B. Evans, D. Rueschemeyer and T. Skocpol. Cambridge: Cambridge University Press. [Wilson Reserve]
- Theda Skocpol. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia & China*. Cambridge: Cambridge University Press [Wilson Reserve].

The [not so?] new economic sociology

- Neil Fligstein. 2001: *The Architecture of Markets: An Economic Sociology of 21st Century Capitalist Societies* [Wilson Reserve].
- Robin Stryker. 2003. "Mind the Gap: Law, Institutional Analyses and Socio-Economics." *Review of Socio-Economics* 3 [TRC]

Ideas and Evidence

Stanley Lieberman. 1991. "Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases." *Social Forces* 70:307-20 [TRC and JSTOR].

Robin Stryker. 1996. "Beyond History vs. Theory: Strategic Narrative and Sociological Explanation: *Sociological Methods and Research* 24: 304-352 [TRC]

Jack Goldstone. 2003. "Comparative-Historical Analysis and Knowledge Accumulation in the Study of Revolutions. Pp. 41-90 in *Comparative Historical Analyses in the Social Sciences*, edited by James Mahoney and Dietrich Rueschemeyer. Cambridge: Cambridge University Press [Wilson Reserve]

Charles Ragin. 1987. *The Comparative Method. Moving Beyond Qualitative and Quantitative Strategies*. Berkeley: University of California Press. [Wilson Reserve]

Charles Ragin. 2000. *Fuzzy-Set Social Science*. Chicago and London: University of Chicago Press (best read after you have read the 1987 book) [Wilson Reserve].

Weeks 14-15: Mead and Symbolic Interaction

Interpreting and Critiquing Mead

Hans Joas. 1981. "George Herbert Mead and the 'Division of Labor': Macrosociological Implications of Mead's Social Psychology." *Symbolic Interaction* 4:177-190 [TRC]

Clark McPhail and Cynthia Rexroat. 1979. "Mead vs. Blumer," *American Sociological Review* 44:449-467 and 1980. Rejoinder. "Ex Cathedra Blumer or Ex Libris Mead?" *American Sociological Review* 45:420-30 [TRC and JSTOR].

William Kolb. 1944. "A Critical Evaluation of Mead's 'I' and 'Me' Concepts." *Social Forces* 22:291-96 [TRC and JSTOR].

Social Structure, Self and Identity

W.E.B. DuBois. [1903] 1989. *The Souls of Black Folks*. Bantam Books [Wilson Reserve]

Sheldon Stryker. 2003. *Symbolic Interaction*. Blackburn Press [on order, Wilson].

Structure and Agency

Pierre Bourdieu. 1989. "Social Space and Symbolic Power. *Sociological Theory* 7:14-25 [JSTOR].

William Sewell, Jr. 1992. "A Theory of Structure: Duality, Agency and Transformation." *American Journal of Sociology* 98: 1-29. [TRC and JSTOR].

Consciousness

Antonio Damasio. 1999. *The Feeling of What Happens: Body and Emotion in the Making of Consciousness* [TRC] [biological underpinnings and neurological mechanisms of consciousness, self]

Daniel Dennett. 1994. *Darwin's Dangerous Idea* [evolution of mind and consciousness [Wilson Reserve].

Emergence

Casti, *Complexification*, Chapter 6 “The Emergent.” [Wilson Reserve].

More context for Mead and the development of symbolic interaction

Patricia Madoo Lengermann and Jill Neibrugge-Brantley. 2001. “Classical Feminist Social Theory.” in Barry Smart and George Ritzer, *Handbook of Social Theory*. [key female contemporaries of Mead] [Wilson Reserve].

Louis Menand. 2001. *The Metaphysical Club* [pragmatism(s) and progressivism(s) including Dewey and his precursors, their relationship to DuBois and to Chicago school sociology] [Wilson Reserve].

George Ritzer, *Sociological Theory*, Chapter 10 “Symbolic Interactionism.” You may also wish to read Ritzer’s Chapter on Georg Simmel and his chapter on Ethnomethodology [TRC, with 3rd edition on Wilson Reserve].

Kent L. Sandstrom, Daniel Martin and Gary Alan Fine, “Symbolic Interactionism at the End of the Century.” Pp. 217-231 in *Handbook of Social Theory*, edited by Smart and Ritzer [Wilson Reserve].

Hans Joas. “The Emergence of the New: Mead’s Theory and Its Contemporary Potential.” Pp. 89-99 in *Handbook of Social Theory*, edited by Smart and Ritzer.

Shalin, Dmitri N. 1987-88. “GH Mead, Socialism and the Progressive Agenda.” *American Journal of Sociology* 93: 913-51 [TRC and JSTOR].

Shalin, Dmitri N. “Pragmatism and Social Interactionism.” *American Sociological Review* 51: 9-29 [TRC and JSTOR].

